

Planning for outstanding lessons

***Non exhaustive check list***

|  |  |
| --- | --- |
| ***Check list for good practice*** | http://effectivebusinessmeetings.com/images/design_elements/Black%20tick.JPG |
| Drift activity (activity available as students come in) |  |
| Starter activity (after drift ie beginning of lesson) |  |
| Seating plan |  |
| Questioning ( Remember / Understand / Apply / Analyse / Evaluate / Create) |  |
| Differentiated resources / tasks |  |
| Peer assessment |  |
| Peer grouping (groups fit for purpose) |  |
| Feedback opportunities |  |
| Mini plenaries |  |
| References to level / grade descriptors |  |
| Risk activity (or learning leap!) |  |
| Further learning support (Glossaries / TA / Model answers / Success criteria…) |  |
| Personalised Learning and Thinking Skills |  |
| ICT use |  |
| QTL Website |  |